

ABSOLUTE RATING: Average

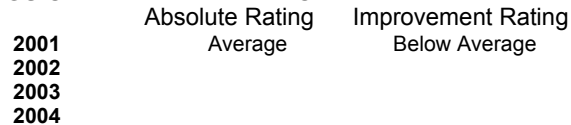
IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 79.

The absolute ratings for those schools ranged from below average to excellent.

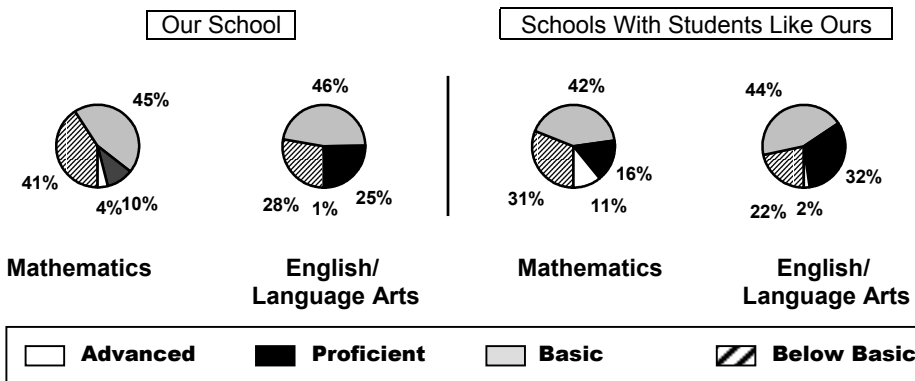
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=376)	72.3	59.3	N/A	N/A
Students with disabilities other than Speech (n=21)	N/A	N/A		
Students without disabilities (n=353)	73.9	60.3		
Gender				
Male (n=169)	68	57.9		
Female (n=205)	76.6	60.5		
Ethnic Group				
African American (n=224)	63.8	48.7		
Hispanic (n=3)	N/A	N/A		
White (n=147)	86.4	76.2		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=214)	61.7	50.9		
Pay for lunch (n=160)	87.5	70.6		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,001	N/A	\$5,175	\$5,347
• Prime instructional time	91.7%	Down from 92%	89.8%	90.2%
• Student-teacher ratio in core subjects	19 to 1	N/A	18.7 to 1	18.7 to 1
STUDENTS (n=434)				
• Attendance Rate	96.2%	Down from 96.9%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.7%	N/A	4.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.1%	N/A	3.1%	3.1%
• First graders who attended full day kindergarten	100%	Up from 92.6%	96.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.8%	Up from 2.6%	3.4%	3.6%
TEACHERS (n=30)				
• Professional Development days per teacher	7.4 Days	Up from 7.3	7.4 Days	7.6 days
• Attendance Rate	96.5%	Up from 96.3%	95%	95.1%
• Teachers with advanced degrees	50%	Down from 56.3%	46.9%	47.7%
• Continuing contract teachers	80%	Down from 93.8%	84.8%	83.8%
• Teachers with out-of-field permits	3.3%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	81.3%	Down from 91.1%	88.1%	87.2%
• Average teacher salary	\$39,254	Up 5.2%	\$37,799	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	66.1%	N/A	65.6%	65.3%
• Principal's years at the school	2	N/A	5	4.0
• Parents attending conferences	98.6%	N/A	97%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	42.2%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.7%	Up from 0%	1.1%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	4%	Down from 6.7%	12.8%	11.5%
• With disabilities other than speech	8.1%	Up from 5.1%	9.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

E.B. Morse Elementary School had a challenging 2000 - 2001 school year. Our school was a part of the district's reorganization and building program. Construction began on our school in the spring of 2000 and continued through the entire 2000-2001 school year.

As additional phases of the construction work began new challenges were experienced. Arrival and dismissal procedures, safety, parking, recess and playground access, and communication about the construction and reorganization process were among the challenges. School Improvement Council members, staff members and volunteers helped share information about progress on the building.

Community members and parents were concerned that the education process inside the building could be hampered by the construction work going on outside. All staff members worked hard to keep school activities and instructional processes as normal as possible. Special events were planned on a staggered basis to accommodate parking for as many participants as possible.

Along with the construction work attendance lines for students were redrawn. Many parents and families were concerned about where students would attend school for the next school year. Teachers were reassigned to schools in the district depending upon requests and expertise. Providing as much information as quickly as possible became crucial to keeping the levels of concern and stress as low as possible.

As we look to the school year 2001- 2002 we are anticipating occupancy of our new facilities and the reorganization of the school to a K - 5 elementary school. Kathy B. Weir, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	75.8	91.9	(Avail. 2002)
Satisfied with social and physical environment	84.8	88.9	
Satisfied with home-school relations	51.5	89.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3055010

E B Morse Elementary
200 Parkview Drive
Laurens, SC 29360

Grades 1-4 Elementary School

Enrollment: 434 Students

Principal

Mrs. Kathy B. Weir 864-984-7777

Superintendent

Edgar C. Taylor 864-984-3568

Board Chair

Leni N. Patterson 864-682-2633



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org